

Home learning in KS1

All children have access to Bug club to ensure they are reading regularly. This is an online programme which enables teachers to set books at the relevant level for each child. It also includes quizzes about the books they have read and spelling and grammar games appropriate to their year group.

They are also expected to use both Times table rock stars and Numbots to encourage mental maths skills related to their times tables and age appropriate maths.

Each week the children are sent a full timetable of English and Maths, which is the same curriculum coverage as the children who are in school. This includes teaching PowerPoints and worksheets to be completed at home, as well as videos/links where appropriate.

The children are also sent the relevant Phonics and SPaG for their ability to be completed daily. This may be a worksheet directed by the teacher or an online video, game or lesson.

Our topic work is also sent home weekly for the children to complete. This may be in the form of a teaching power point and worksheets, video link or work on our online platform RM purple Mash.

Alongside this the children are sent the relevant Science, P.E. and computing for the week following the National curriculum.

We are also using our online platform RM purple Mash to set work for the children for all subjects where relevant. This enables staff to mark the work being submitted by the children to give positive praise to those children working at home.

As a school we have also provided year group specific CGP work books for SPaG , Reading comprehension and Maths in order to support children who may not have access to the internet and cannot come to school to collect any work that has been printed for them.

Staff regularly keep a log of children's engagement in the home learning; subsequently, teachers make contact with the parents of children who are not engaging in order to support families.

Staff regularly phone home to check children and families are well.

Home Learning in KS2

At the start of every week, a timetable of lessons is sent to parents which is in line with what children who are attending school will be doing. Work set is differentiated and appropriate for a child's ability. Teachers regularly liaise with our SENCO for children with SEN. Oak Academy lessons are set regularly for core subjects and topic. STEM online lessons are used for Science and online videos provided by our sports coaches and the Youth Sports Trust are set for PE.

All children have access to Purple Mash whereby regular interactive activities are set for children which are linked to work being studied from Oak Academy; formative assessment quizzes are also used to check understanding of lessons that have been set. On a daily basis, work is marked with feedback and the allocation of house points. If children have misunderstood tasks, clear feedback is given and tasks are reset/amended to help the child.

Children also have a range of CGP books whereby specific pages are allocated each week which helps to support and consolidate the work set in the online lessons. Parents are encouraged to photograph or scan work for their child's teacher to mark regularly.

Regular battles are set on Times Tables Rock stars in order to engage children in learning their times tables. Additionally, all children have a Bug Club log in and are encouraged to read regularly using this resource.

Children's well-being is supported by regular contact from their class teacher and the setting of weekly tasks that promote taking some 'me' time. Time to celebrate successes in home learning is allocated during class Teams meetings.

Staff regularly keep a log of children's engagement in the home learning; subsequently, teachers make contact with the parents of children who are not engaging in order to support families.

School have contacted families in order to loan devices to support home learning where applicable. In addition, arrangements have been made to print work for children to collect if they have no access to a printer; on occasions, work has also be delivered to a child's home.