

PINS Project

Since March 2024, Ashwood Park has been participating in the PINS project (Partnerships for Inclusion of Neurodiversity in Schools).

PINS is a national programme that brings together specialist health professionals, education professionals, and parent/carers to work alongside mainstream primary schools. The project supports schools to develop inclusive practice and improve outcomes for pupils with neurodiverse needs through early, proactive intervention at a whole-school level.

The key aims of the PINS project are to:

- Provide early intervention and support for pupils with neurodiversity across the school
- Develop staff knowledge, skills, and confidence in supporting neurodiverse pupils
- Strengthen partnerships between school and parents/carers
- Create inclusive environments that enable pupils to achieve the best possible outcomes

Impact at Ashwood Park Primary School

Through our involvement in the PINS project, we have benefitted from a range of high-quality training and resources, including:

- Specialist ADHD training delivered by the ADHD Foundation
- Opportunities for parents and carers to attend support groups and workshops
- A sensory audit carried out by pupils, supporting us to adapt the learning environment to better meet their needs

Participation in PINS has strengthened our inclusive practice, enhanced staff confidence, and supported closer collaboration with families. The project complements our graduated approach to SEND and contributes to the ongoing development of a school environment where neurodiverse pupils feel understood, supported, and able to thrive.

We have benefitted from training and resources such as ADHD training from the ADHD foundation, parent groups and a sensory audit carried out by the children.



Central Region
Trauma Informed Practice Services
Dudley PINS Team