

Flu inoculations will take place next Monday afternoon. Children from Reception to Year 6 will be involved.

Mr Dimmock's class were able to move into their classroom this week after spending time in the KS2 hall. Thanks to all the children who have been absolutely golden. The building work will hopefully be signed off on Oct 19th.

Monday November 2nd is now an INSET day. School will be closed o pupils as staff undertake training.

Mr Butler and Mr Perkes



Next Week's Menu

Monday

Lunchtime Battle

Mr Butler's Beef Burger
(H option available)
Mr Perkes' Pitta Pizza (V)
Curly Fries
Sweetcorn or Beans
Ice Cream

Tuesday

BBQ Chicken Wrap
Crispy Quorn Dippers (V)
Potato Wedges
Chocolate Crowns

Wednesday

Chicken Meatballs
Roast Chicken (H)
Golden Cheddar Cheese &
Potato Pie (V)
Stuffing & Gravy
Mashed Potatoes
Ice Cream

Thursday

Chicken Tikka Masala
Wholemeal Cheese & Tomato
Pizza (V)
Chips or Rice
Cookie Selection

Friday

Ocean Friendly Fish Selection
Crispy Quorn Dippers (V)
Diced Potatoes
Fruit Sorbet

**All dinners must be booked
through your Arbour App**

Early Years

Reception have worked really hard this week learning the first 4 letter sounds; **s,a,t,p**. Please practise at home as much as possible! We have also been recognising and forming our names this week across early years.

Next week we have an exciting day planned on Wednesday when we will be learning about Road Safety. A team will be coming to do some activities with us in the playground. We will also be saying goodbye to Mrs Boaler from Nursery next Tuesday. We wish her the best in her next chapter and thank her for everything! Please do stop by to wish her all the best if you can!

RBDC

In Acorn's this week, we have been focusing on writing numbers in words up to ten. We have also been working really hard on our handwriting. In Science, we had a fun hunt around school finding different materials like wood, glass and plastic. In DT, we are looking at different fruits in preparation to make our own fruit salads.

In Conker's this week, we have been learning about descriptive writing and how to describe a character effectively. The children have worked really hard on using their punctuation correctly. In Maths, we have introduced number lines as part of our place value learning. Science this week the children have loved learning about space and enjoyed measuring the planets using playdough!

Star of the week this week is Ruzena for trying really hard in Maths and using her known knowledge to apply to unknown problems.

Key Stage One

This week in Key Stage One we have been working on place value and discussing the different ways numbers can be represented. We have been writing numbers to 100 in numerals and words. We have also been planning and writing our own diary entries based on our story the squirrels that squabbled. The children thought about how the characters felt and used first person and feelings. Next week we are going to be writing our very own version of the story and thinking of our own characters.

Key Stage Two

It has been wonderful to have the use of the 5D classroom back this week, allowing our maths groups to begin their lessons. The children have really enjoyed getting started and have been working hard on place value, using a range of practical equipment to explore and develop their understanding. Our Year 5 and 6 children have continued their work on Tuesday, focusing on the features of news reports. Meanwhile, Years 3 and 4 have been planning their own stories, using *How to Be a Viking* as an exciting stimulus for their writing.

Sign of the week is 'Sign'



SIGN LANGUAGE

Both open hands with palms facing each other make forward circular movements in front of body.

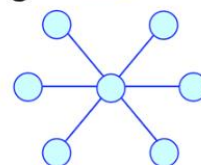
TT Rock Stars

1. Emily W
2. Ethan S
3. Ryan N

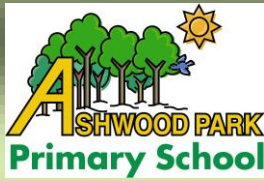
Maths Problem



Puzzle time
Seven up!



Put the numbers
1, 2, 3, 4, 5, 6 and 7
in the circles so that each
straight line of three numbers
adds up to the same total.



Newsletter

25th September 2026

Diary Dates 2026

Monday 28th September

Whole School 'flu Vaccinations

Thursday 22nd October

Monster Mash Disco

Friday 23rd October

Break up for Half Term

Monday 2nd November

INSET – Closed to Children

Tuesday 10th November

Parents Evening

Wednesday 11th Nov

Parents Evening

Thursday 3rd December

PTA Christmas Film Night

Wednesday 9th Dec

Carol Concert at Holy Trinity Church

Friday 18th December

Break up for Christmas

***Please note INSET day has changed from 19th October to 2nd November**

Diary Dates 2027

Monday 4th January

INSET Day—Closed to Children

Tuesday 5th January

Children Return to School

Friday 12th February

Break up for Half Term

Monday 22nd February

Children Return to School

Thursday 25th March

Break up for Easter Holidays

Monday 12th April

Children Return to School

Thursday 6th May

Local Elections—Closed to Children

Friday 7th May

INSET Day—Closed to Children

Monday 10th May

SATS Week

Friday 28th May

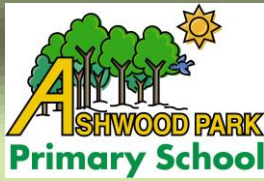
Break up for Half Term

Monday 7th June

Children Return to School

Wednesday 21st July

Last Day of Term



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25th September 2026

Dinner Dates

The following staff will be in the lunch hall:

Mr Dimmock—Monday

Miss Benson—Friday

It would be wonderful to see as many children as possible joining the teachers in enjoying a school dinner. We hope this helps make lunchtime a highlight of the day!

Smoking and Vaping

The smoking of cigarettes and the use of vapes is not permitted anywhere on the School site.

Dogs

Dogs are not allowed on the School site.

Nut Allergy

We have several children in School with a severe nut allergy, please do not send any food that contains nuts into School.

Breakfast and After School Club (OSCA)

Please note that breakfast food is served before **8.15 am**. If you are new to OSCA or haven't been for quite some time please pop to the School Office to complete the essential paperwork.

Fruit

Please could all soft round fruit (eg grapes, strawberries, cherry tomatoes) be cut into quarters before sending into School, to avoid being a choking risk.

Emails

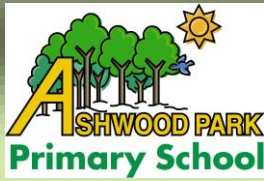
Please note, class email addresses will be removed after October half term. Class Dojo, the School Info email address and Arbor will be used for all communication instead.

Privacy Notice

Please take a moment to read our [Privacy Notice](#).

Facebook

Do remember to take a look at the School's [Facebook](#) page.



Newsletter

25th September 2026

Praise Assembly

Children who gained badges and certificates this week deserve our special congratulations:

RBM Hedgehogs – Oscar and Piper

RR Foxes – Sophie and Oliver

1/2B Squirrels – Iylah and Jude

1/2JB Moles – Frankie and Rhea-Jae

2W Badgers – Evelyn and Millie

3/4D Chestnut – Jude and Lillie

3/4H Elder – Layla and Roman

3/4R Oak – Brooke and Jenson B

5D Beech – Teddy and Zak

5/6BB Rowan – Freya and Finley

5/6E Holly – Felicity and TJ



Starting primary school in September 2027

Why not apply for a place online?

If your child was born between 1 September 2022 and 31 August 2023 they will be due to start primary school in September 2027.

You **MUST** complete an application form either online at www.dudley.gov.uk/admissions or by completing an application form from your home local authority by **15 JANUARY 2027**. You can include five school preferences on the application; there is nothing to gain by only putting one preference.

Applications will be available from **1 October 2026**.

Benefits of applying online

- E-mail decision received by 2pm on day of offer
- It's quick and easy to use
- You can apply 24 hours a day, 7 days a week
- There's no risk that your application will be lost in the post
- You will get email confirmation that your application has been received
- It's safe and secure

The online system will be available 24 hours a day, 7 days a week from 1 October 2026 until the closing date for applications on **15 January 2027**.

Please note: Even if your child already attends a school nursery or has an older sibling at school, do not assume that your child will automatically gain a place at that school. This is a common misconception and often the biggest cause of disappointment for parents who believe otherwise.

For further information please contact Dudley School Admissions Service on **0300 555 2345**.





Starting secondary school in September 2027

Why not apply for a place online?

If your child is due to start secondary school in 2027 then you will have to apply for a school place before 31 October 2026.

You **MUST** complete an application form either online at www.dudley.gov.uk/admissions or by completing the application form provided by your home local authority. You can include six school preferences on the application form; there is nothing to gain by only putting one preference.

Benefits of applying online

- E-mail decision received by 2pm on day of offer
- It's quick and easy to use
- You can apply 24 hours a day, 7 days a week
- There's no risk that your application will be lost in the post
- You will get email confirmation that your application has been received
- It's safe and secure

The online system will be available 24 hours a day, 7 days a week from 1 September 2026 until the closing date for applications on 31 October 2026.

You should not assume that your child will get a place at a secondary school without you having to apply, even if you have an older child already attending the same school. This is a common misconception and often the biggest cause of disappointment for parents who believe otherwise.

For further information please contact Dudley School Admissions Service on 0300 555 2345.



At National Online Safety, we believe in empowering parents, carers and trusted adults with this information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.



FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

Meet Our Expert

Daniel Upcombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VGT247, he has reviewed more than 50 games and products over the past year.



Source: <https://hipol.app/about/privacy.html>

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Halloween Illumination Event

Holy Austin Rock Houses

Halloween Illuminations

23, 24, 29 & 30 October
from 5.30pm

As darkness falls, the Rock Houses glow with a magical light. Create a wand, meet Nanny the White Witch, hear spooky stories by the fire and enjoy delicious homemade treats... if you dare.



Fright Night

31 October from 6pm
Recommended for 12 yrs+

A Halloween experience filled with wonder and mischief, expect an extra dose of thrills, chilling surprises, and spooky fun for those brave enough to face the unexpected.



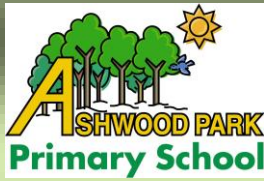
Lights No Frights

25 October from 6pm

Enjoy the wonder of the Rock Houses illuminated without any of the halloween antics or spooks. Walk round and just enjoy the tranquil atmosphere & see the house in a new light.



To book scan the QR codes or visit the website
nationaltrust.org.uk/kinver-edge-and-the-rock-houses



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