

The Harvest collection for Black Country Food Bank is gathering pace. Please send in your donations asap. The collection will end on Wednesday 21<sup>st</sup> October. Many thanks! See page 8 for details of what you can donate. School breaks for half term on Friday 23<sup>rd</sup> October. Children return to school on TUESDAY Nov 2nd.

***Mr Butler and Mr Perkes***

## Sign of the Week "Chocolate"

Finger tap "C" on the chin twice



## Meet Matt from Reflexions at Parents' Evening

Matt Jones from Reflexions will be available for a drop-in session for parents during Parents' Evening on Tuesday 10th and Wednesday 11th November.

Reflexions provides support for children and young people's mental health and emotional wellbeing, helping them manage challenges such as anxiety, low mood and worries that may affect everyday life. The service works with children, families and schools to help children develop strategies to support their wellbeing.

You are welcome to drop by for an informal chat at the Reflexions stand in the KS2 Hall to learn more about the service and the support available or to book an appointment with him.

If you would like to book an appointment, please contact the school office once you have arranged your appointment/s with class teacher/s

We look forward to seeing you there!

## Next Week's Menu

### Monday

Beef Burger (H option)  
Country Garden Vegetable Bake (V)  
Herby Diced Potatoes  
Whole-wheat Pasta  
Marble Sponge & Choc Sauce

### Tuesday

BBQ Chicken Wrap  
Crispy Quorn Dippers (V)  
Potato Wedges  
Chocolate Crowns

### Wednesday

Chicken Meatballs  
Roast Chicken (H)  
Golden Cheddar Cheese & Potato Pie (V)  
Stuffing & Gravy  
Mashed Potatoes  
Ice Cream

### Thursday

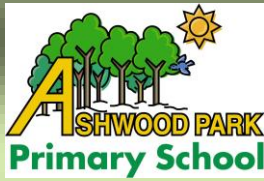
Chicken Tikka Masala  
Wholemeal Cheese &  
Tomato Pizza (V)  
Chips or Rice  
Ghostly Vanilla Tray Bake  
Trick or Treat Biscuits

### Friday

Ocean Friendly Fish Selection  
Oven Baked Mac 'n' Cheddar Cheese (V)  
Diced Potatoes  
Fruit Jelly

**All dinners must be booked  
through your Arbour App**





# Newsletter

16th October 2026

Dear Parents and Carers,

We are currently seeking a parent/carer to join the Governing Body of Ashwood Park Primary School as a **Parent Governor**.

Our Governors play an important role in supporting the leadership of the school and helping to shape its future. They provide challenge and support to the Headteacher and senior leaders, contribute to strategic decision-making, and help ensure that the school continues to provide the very best opportunities for all our pupils.

We are particularly keen to hear from parents and carers who:

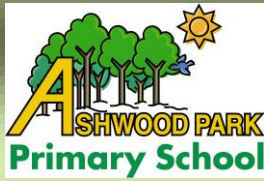
- Have an interest in the education and wellbeing of children.
- Are willing to contribute their time and ideas to support the school.
- Can work positively and constructively with other governors and school leaders.
- Are prepared to ask questions, offer challenge and contribute to discussions.
- Are committed to the values and ethos of Ashwood Park Primary School.

**No previous experience of being a Parent Governor is necessary.** Training and support are available to help you understand the role and responsibilities of a Parent Governor.

Being a Parent Governor is a rewarding opportunity to make a real contribution to the life and future of our school and to represent the views and interests of our parent community.

If you would like to find out more about the role or are interested in standing for election, please contact the School Office. Further information about the election process and nomination arrangements will also be provided.

We would be delighted to hear from any parent or carer who would like to get involved and help us continue to make Ashwood Park Primary School the best it can be for our children.



# Newsletter

16th October 2026

## Early Years

The children have received their 'Reading Challenge' this week. Please see Dojo or check books bags. If your child reads all the books at home and returns the completed sheet, they will receive a prize badge! Local libraries stock the books, or we have some for you to borrow, or perhaps Santa could bring some of them for Christmas!

We will begin PE with Reception after half term, so please ensure PE kits are in school by Tuesday 3<sup>rd</sup> November.

Thank you.

## Key Stage One

In English we have created missing posters for the main character in our book *The Tiger Child*. The children used good expanded noun phrases and capital letters and full stops to make sure their work was very interesting. We have also been creating our own collage portraits. We used a range of colours and materials to make our pictures look individual and different.

Next week we are looking forward to the Monster Mash and completing our Geography topic 'What is it like here?' We have really enjoyed creating aerial views of our classrooms, school and local area.

## RBDC

This week in Maths, we have been developing our column addition skills and practising how to add numbers carefully and accurately.

In English, the children have begun retelling *The Storm Whale* using their own created characters. We have been impressed by their imaginative ideas and growing confidence in storytelling.

In PSHE, we have been learning about different emotions and enjoyed guessing each other's feelings from clues.

In Science, we have continued our exciting topic on Space. The children have been learning how to describe the movement of the Earth and Moon, using scientific vocabulary such as *orbit* and *rotate*.

We are looking forward to finalising and publishing our own versions of *The Storm Whale* narrative and celebrating all of the wonderful writing the children have produced.

## Key Stage Two

Year 3 and 4 have continued their work on *How to Be a Viking*. They have been working hard to create their own Viking fact files, researching and recording some fantastic facts about Viking life, including their homes, clothing, food and fearsome warriors. We have been really impressed with the enthusiasm and detail the children have shown in their work!

Year 5 and 6 have been developing their non-chronological report writing, using the mysterious planet Pandora as their stimulus. The children always produce such imaginative and interesting pieces of writing inspired by this fascinating world, making it a firm favourite with the teachers! We are looking forward to seeing the fantastic reports they create and discovering more about the wonders of Pandora.

## HALLOWEEN PICTURE EQUATION

Each picture has the same value every time.

$$\text{Pumpkin} + \text{Pumpkin} + \text{Pumpkin} = 36$$

$$\text{Pumpkin} - \text{Bat} = 8$$

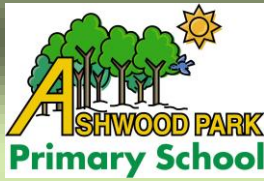
$$\text{Bat} + \text{Ghost} + \text{Ghost} = 14$$

$$\text{Pumpkin} \div \text{Bat} + \text{Ghost} \times \text{Bat} = ?$$

Good Questions to Ask in Math Class



|                 |           |
|-----------------|-----------|
| 1 <sup>st</sup> | Freddie C |
| 2 <sup>nd</sup> | Emily W   |
| 3 <sup>rd</sup> | Lucas P   |



# Newsletter

16th October 2026

## Diary Dates 2026

### Thursday 22nd October

Monster Mash Disco

### Friday 23rd October

Break up for Half Term

### Monday 2nd November

INSET –Closed to Children

### Tuesday 3rd November

'flu inoculation catch-up session

### Tuesday 10th November

Parents Evening

### Wednesday 11th Nov

Parents Evening

### Thursday 3rd December

PTA Christmas Film Night

### Wednesday 9th Dec

Carol Concert at Holy Trinity Church

### Friday 18<sup>th</sup> December

Break up for Christmas

**\*Please note INSET day has changed from 19<sup>th</sup> October to 2<sup>nd</sup> November**

## Diary Dates 2027

### Monday 4th January

INSET Day—Closed to Children

### Tuesday 5th January

Children Return to School

### Friday 12th February

Break up for Half Term

### Monday 22nd February

Children Return to School

### Thursday 25th March

Break up for Easter Holidays

### Monday 12th April

Children Return to School

### Thursday 6th May

Local Elections—Closed to Children

### Friday 7th May

INSET Day—Closed to Children

### Monday 10th May

SATS Week

### Friday 28th May

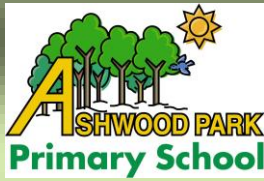
Break up for Half Term

### Monday 7th June

Children Return to School

### Wednesday 21st July

Last Day of Term



# Newsletter

16th October 2026

## Dinner Dates

The following staff will be in the lunch hall:

**Mr Dimmock, Miss Harris —Monday**

**Miss Benson—Friday**

It would be wonderful to see as many children as possible joining the teachers in enjoying a school dinner. We hope this helps make lunchtime a highlight of the day!

## Uniform

Please remember that the school tie is part of our uniform, even with a polo shirt.

## Smoking and Vaping

The smoking of cigarettes and the use of vapes is not permitted anywhere on the School site.

## Dogs

Dogs are not allowed on the School site.

## Nut Allergy

We have several children in School with a severe nut allergy, please do not send any food that contains nuts into School.

## Breakfast and After School Club (OSCA)

Please note that breakfast food is served before **8.15 am**. If you are new to OSCA or haven't been for quite some time please pop to the School Office to complete the essential paperwork.

## Fruit

Please could all soft round fruit (eg grapes, strawberries, cherry tomatoes) be cut into quarters before sending into School, to avoid being a choking risk.

## Emails

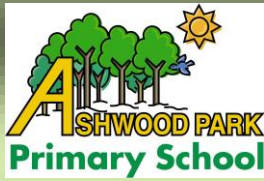
Please note, class email addresses will be removed after October half term. Class Dojo, the School Info email address and Arbor will be used for all communication instead.

## Privacy Notice

Please take a moment to read our [Privacy Notice](#).

## Facebook

Do remember to take a look at the School's [Facebook](#) page.



# Newsletter

16th October 2026

## Praise Assembly

Children who gained badges and certificates this week deserve our special congratulations:

**RBM Hedgehogs – Mia**

**RR Foxes – Theo**

**1/2B Squirrels – Archie & Isla**

**1/2JB Moles – Ebonijah**

**2W Badgers – Molly**

**3/4D Chestnut – Isla-Rae**

**3/4H Elder – Tamhym**

**3/4R Oak – Ryan**

**5D Beech – Cody**

**5/6BB Rowan – Alfie W**

**5/6E Holly – Nile**



## SHOPPING LIST

**BLACK COUNTRY FOODBANK** HELPS VULNERABLE INDIVIDUALS AND FAMILIES IN CRISIS THROUGH THE PROVISION OF AN EMERGENCY FOOD AND TOILETRY PARCEL, WHILE A LONGER-TERM SOLUTION IS DEVELOPED

**PLEASE SUPPORT US BY DONATING ITEMS FROM OUR SHOPPING LIST**

- CARTONS OF UHT MILK
- TEA BAGS BOX OF 40'S
- SMALL JARS OF COFFEE
- CARTONS OF LONG LIFE FRUIT JUICE
- CORDIAL/SQUASH
- TINNED POTATOES/MASH
- TINNED CHOPPED TOMATOES
- TINNED VEGETABLES
- TINNED FISH
- TINNED SOUP
- TINNED READY MEALS (MEATBALLS/MACARONI CHEESE/CHILLI)
- TINNED MEAT
- TINNED FRAY BENTOS PIES
- BREAKFAST CEREAL
- PASTA SAUCE
- SAVOURY RICE
- INSTANT NOODLES
- TINNED FRUIT
- TINNED CUSTARD/RICE PUDDING
- BARS OF SOAP
- SHOWER GEL
- TOILET ROLL
- ROLL ON DEODORANT
- SHAMPOO



**PLEASE SCAN THE QR CODE TO RECEIVE A WEEKLY REMINDER OF OUR SHORTAGES LIST ON YOUR SHOPPING DAY**



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

### PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

### ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

### AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items, and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

### DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

**18**  
CENSORED

### FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

### ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undoubtedly, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful if they love Minecraft, choose something to build together, if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

### TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

### BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

### Meet Our Expert

Daniel Upcombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has written a series of guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VOXX, he has reviewed more than 50 games and products over the past year.



Source: <https://npol.app/about/privacy.html>

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#WakeUpWednesday



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@nationalonlinesafety



@national\_online\_safety

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit [thenationalcollege.com](https://thenationalcollege.com).

## What Parents & Educators Need to Know about AI COMPANIONS

### WHAT ARE THE RISKS?

Powered by generative AI models like ChatGPT and Google Gemini, AI companion apps and virtual chatbots such as Character.ai, Snapchat My AI, Replika and Talkie, allow users to create, customise, and chat to synthetic avatars around the clock. While many young people use them for harmless entertainment, creative writing or homework help, these tools are designed to simulate genuine human empathy, emotional bonding and deep friendship.

### EMOTIONAL DEPENDENCY

AI companions are programmed to be endlessly agreeable, attentive, and available 24/7. Unlike human friendships, an AI companion never disagrees, asks personal questions, or gets tired. Young people (especially those experiencing loneliness, social anxiety, or low self-esteem) can quickly develop an unhealthy emotional attachment, viewing synthetic partners as their 'best friend' or a surrogate romantic partner.

### DANGEROUS MENTAL HEALTH ADVICE

AI chatbots possess no genuine empathy, professional clinical knowledge, or moral reasoning. While developers state these tools are not therapeutic, vulnerable teenagers often turn to them in crisis. Chatbots have previously hallucinated suicide risk assessment, validated depressive spirals, and failed to safety message ideation or self-harm or suicidal ideation to real-world protective services.

### DATA HARVESTING & OVERSHARING

Because conversational bots simulate warmth and understanding, children often lower their guard and trust the chatbot as a trusted friend. They may disclose sensitive personal information, including full names, school details, private family problems, or secrets, unaware that their conversations are being logged, may be analysed by third parties (including advertisers), or used to train future AI models.

### DISTORTED SOCIAL SKILLS

Navigating real-world friendships can be messy. Involving dealing with conflict, disagreements, jealousy, and misunderstandings. If a teenager spends hours interacting with an AI that is believed specifically to validate and flatter them, they may become impatient with real-world relationships. Over time, this can lead to social withdrawal, heightened anxiety in peer groups, and tolerance of violent abuse of growing online dependency coupled with a heightened sense that relationships in the 'real world' are too challenging to maintain.

### INAPPROPRIATE OR EXPLICIT CONTENT

While most mainstream platforms feature safety filters and guidelines, young people frequently discover 'jailbreak' prompts to bypass them. Some companion platform safety ratings users towards mature themes, romantic roleplay, or sexually suggestive conversations. In worse cases, third-party apps with weak safety checks have been found to generate sexually explicit text or indecent images.

### 'FREEMIUM' UPSELLS & SUBSCRIPTIONS

Many companion platforms operate on a freemium model. While basic chat is free, features like voice calls, uncensored responses, custom avatars, or 'dinner hosting' often require in-app purchases or monthly recurring subscriptions or in-app talent purchases. This can lead to significant hidden costs and pressure on young people to spend money to maintain the 'friendship'.

## Advice for Parents & Educators

### TALK OPENLY ABOUT FAKE RELATIONSHIPS

Demystify how these tools work. Explain to young people that an AI companion has no feelings, memories, or consciousness; it is simply calculating the most statistically probable word based on its training data. It is helpful to explain to them the mechanics of large language models so that they understand how they are trained and how they are designed to always flatter and be helpful.

### ENCOURAGE REAL-WORLD CONNECTION

Ensure technology habits do not replace face-to-face peer socialisation, sports, hobbies, and family time. Create family boundaries at home (such as keeping phones and tablets out of bedrooms overnight) to prevent late-night, unmonitored attachment loops with conversational chatbots when young people are at their most vulnerable.

### AUDIT PRIVACY SETTINGS & AGE LIMITS

Check which companion apps are installed on your child's phone or tablet. Many dedicated companion apps carry an App Store rating of 12+, while platforms like Character.ai set a minimum age of 13+ for 18+ in the UK/EU. Review the privacy settings together: turn off data-sharing features, disable model training where possible, and ensure location permissions are disabled.

### REINFORCE WHERE TO GET REAL HELP

Make sure young people know that a machine can never replace professional pastoral or mental health care. Remind them of the trusted adults they can turn to at school – such as their Form Tutor, Head of Year, or the Designated Safeguarding Lead (DSL) – as well as dedicated youth support services like Childline (0800 111) or Shout (text 83333).

### Meet Our Expert

Darren Green is the Founder and Executive Director of *Formless Education*, a consultancy specialising in supporting educators, students and parents in making wise choices with AI. His book *School AI and Education*, co-authored with Clara Henning, will be released later in 2026 by Taylor and Francis.



See full references list on our website



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/www.thenationalcollege



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**Are you looking for a**  
**Reception**  
**place for September 2027?**

Would you like to have a tour of our school  
and the opportunity to ask questions?

Following dates available:

-  Thursday 8th October
-  Thursday 15th October
-  Friday 16th October
-  Monday 19th October

 9.15am or 4.00pm

**Nursery provision** 

**Forest School** 

**Breakfast Club from 7.30am** 

**After School Club until 6pm** 

 Please call or email to book your space  
**01384 818545 / [info@ashwood.dudley.sch.uk](mailto:info@ashwood.dudley.sch.uk)** 



Join Reflexions for our

## SPOOK YOUR WORRIES AWAY

Workshop

KS1  
&  
KS2

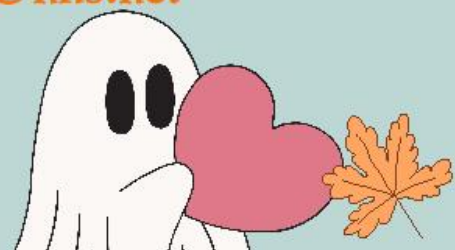
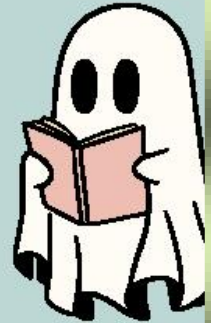
Wednesday 28th October  
9:00am-1:00pm

Dudley North Family Hub, Bayer Street,  
Coseley, Dudley, WV14 9DS

Thursday 29<sup>th</sup> October  
9:00am-1:00pm

Halesowen Family Hub, Lye-By-pass,  
Lye, Stourbridge, DY9 8H

To sign up or for more information please  
email [bchft.reflexions@nhs.net](mailto:bchft.reflexions@nhs.net)





## **St John Ambulance Badgers – Local Spaces Available**

Would your child like to learn first aid, make new friends and have fun?

St John Ambulance Badgers is open to children aged **5–10 years**, and we currently have spaces available within our local groups.

Badgers take part in a range of fun and educational activities, including learning basic first aid and important life skills, while working towards badges and awards.

If you would like to find out more or are interested in your child joining, please check our website here and sign up to join your local group.

<https://www.sja.org.uk/get-involved/young-people/badgers/>

Thank you for helping us share this opportunity with families in the local community.

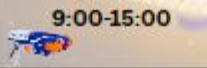


## Ace Coaching October Half Term Sports Camp

@Crestwood Invictus Education Trust  
Bromley Lane  
Kingswinford  
DY6 8QG

Check out our socials




| Monday 26 <sup>th</sup> October                                                                                        | Tuesday 27 <sup>th</sup> October                                                                                                     | Wednesday 28 <sup>th</sup> October                                                                                   | Thursday 29 <sup>th</sup> October                                                                                   |
|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <b>Multi Sports</b><br>9:00-15:00<br> | <b>Dodgeball and Nerf Battles</b><br>9:00-15:00<br> | <b>Basketball</b><br>9:00-15:00<br> | <b>Football</b><br>9:00-15:00<br> |

- Each day a specific sport focus
- Morning practicing skills, drills, and challenges. Afternoon full of matches.
- Qualified sport specific coaches every day

Sign up for the full course or pick your preferred days.

For further enquiries please contact us at  
[acecoachingcourseenrolments@hotmail.com](mailto:acecoachingcourseenrolments@hotmail.com)  
 07891297861

**Price**  
**£20 per day or**  
**£60 for the full week!**  
Sign up/In and Select full week package

Please scan QR code to book onto course



Ace Coaching Ltd Company Registration No. 7056961

## Halloween Cinema

FREE but booking required

**AT BEACON**

**28<sup>th</sup> October**  
**1pm-3pm**  
**Beacon Centre**  
WV4 6AZ

**Tuck shop available**

**For Children and Young People with VI and SEN along with their families**

01902 880111    [enquiries@beaconvision.org](mailto:enquiries@beaconvision.org)

## Halloween CYP Party!

Prizes for the best dressed!

**A spooky fun morning of crafts and halloween magic**

FREE but booking required    01902 880 111  
[enquires@beaconvision.org](mailto:enquires@beaconvision.org)

**28<sup>th</sup> October**  
**11 - 12pm**  
**Beacon Centre**  
WV4 6AZ



## Starting primary school in September 2027

### Why not apply for a place online?

If your child was born between 1 September 2022 and 31 August 2023 they will be due to start primary school in September 2027.

You **MUST** complete an application form either online at [www.dudley.gov.uk/admissions](http://www.dudley.gov.uk/admissions) or by completing an application form from your home local authority by **15 JANUARY 2027**. You can include five school preferences on the application; there is nothing to gain by only putting one preference.

Applications will be available from **1 October 2026**.

#### Benefits of applying online

- E-mail decision received by 2pm on day of offer
- It's quick and easy to use
- You can apply 24 hours a day, 7 days a week
- There's no risk that your application will be lost in the post
- You will get email confirmation that your application has been received
- It's safe and secure

The online system will be available 24 hours a day, 7 days a week from 1 October 2026 until the closing date for applications on **15 January 2027**.

**Please note:** Even if your child already attends a school nursery or has an older sibling at school, do not assume that your child will automatically gain a place at that school. This is a common misconception and often the biggest cause of disappointment for parents who believe otherwise.

For further information please contact Dudley School Admissions Service on **0300 555 2345**.





## Starting secondary school in September 2027

### Why not apply for a place online?

If your child is due to start secondary school in 2027 then you will have to apply for a school place before 31 October 2026.

You **MUST** complete an application form either online at [www.dudley.gov.uk/admissions](http://www.dudley.gov.uk/admissions) or by completing the application form provided by your home local authority. You can include six school preferences on the application form; there is nothing to gain by only putting one preference.

#### Benefits of applying online

- E-mail decision received by 2pm on day of offer
- It's quick and easy to use
- You can apply 24 hours a day, 7 days a week
- There's no risk that your application will be lost in the post
- You will get email confirmation that your application has been received
- It's safe and secure

The online system will be available 24 hours a day, 7 days a week from 1 September 2026 until the closing date for applications on **31 October 2026**.

You should not assume that your child will get a place at a secondary school without you having to apply, even if you have an older child already attending the same school. This is a common misconception and often the biggest cause of disappointment for parents who believe otherwise.

For further information please contact Dudley School Admissions Service on **0300 555 2345**.

